

Required Materials /





Students will be able to identify and label enotions.

Students will be able to identify physiological responses to anger.

- © Canadian Centre for Child Protection Inc. All rights reserved. Sample from Kids in the Know: Grade 2 lesson. gs are okay, but not all behaviours are appropriate.
- Chart paper '
- Storybook Don't Let the Pigeor Drive the Bus! by Mo Willems, 2003 *
- Blank sheets of paper to draw on (3 sheets per child) *
- Storybook Big Feelings Come and Go (optional)*

Suggested Time: 40 minutes

Note: Materials with an asterisk (*) are not supplied.



Incorporating lessons on feelings into the Kids in the Know program is an important component in promoting self-awareness. Feelings are emotional responses to what is going on in our environment; they prepare us to act accordingly.





Outcome

Students will be able to ide in their environment.

- PowerPoint slide
- Safe Box activity sheet
- Safe Grown-up certificate
- Chart paper *
- Crayons or markers *

Suggested Time: 30 minutes

Note: Materials with an asterisk (*) are not supplied.



Background

children to explicitly identify ein lives with whom they ivate information. Children need in situations where their personal safety is at risk, they should go to a grown-up Requ@Canadian Centre for Child Protection Inc. All rights reserved. Sample from Kids in the Know. Grade 2 lesson. gerous situations, going to a friend for help can place

> Some children will be able to identify many safe grown-ups in their lives. Others may choose one grown-up and others may need guidance identifying a safe grown-up in their lives.

> The term grown-up is used in this lesson, rather than adult, because children at this age find the word grown-up less abstract than the term adult.



the friend at risk.

Safety Meeting

Start your lesson by putting up the Kids in the Know Safety Meeting PowerPoint slide.



Required Materials



- PowerPoint slide
- Hooty the Owl p
- Hooty Knows story.
- Cosmo the Dog puppet
- Cos© Canadian Centre for Child Protection Inc. All rights reserved. Sample from Kids in the Know: Grade 2 lesson.
- If Asked to Go and Your Parents Don't Know, SHOUT NO! poem
- Sequencing Activity exit slip
- Poster paper * (one sheet per child)
- Pencil crayons or markers *
- Glue *

Suggested Time: 50 minutes

Note: Materials with an asterisk (*) are not supplied.



Students will be able to identify dangerous situations and know how to respond safely.

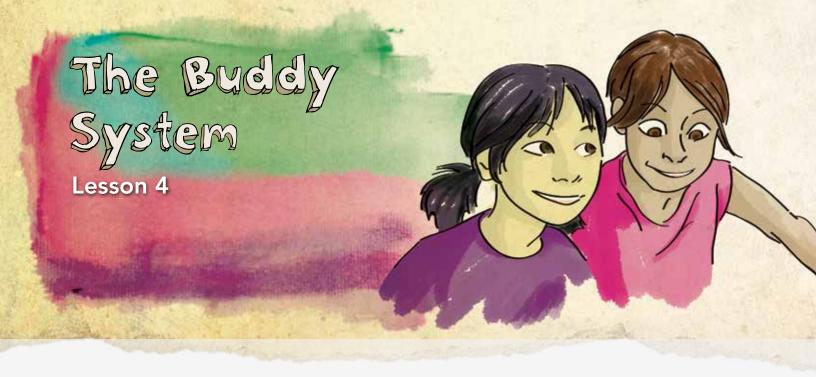
to make decisions that vill le

Children need to be aware of their surroundings. Sometimes offenders will attempt to lure a child to go with them by appealing to their emotions and interests. Children who are taught about and have opportunities to anticipate possible

dangerous situations, and practice how to respond safely are more likely to employ a safe response if they are to encounter such a situation.



Start your lesson by putting up the Kids in the Know Safety Meeting PowerPoint slide.



Required Materials /

- Kids in the Know Servy Meeting PowerPoint slide
- Safety Strategy sc
- Baxter Bunny puppet
- Baxter Bunny Brings rils Buddles storybook

 Baxter Bunny Brings rils Buddles Background
- Scenario Cards answer key
- Billy Brings His Buddies activity book
- Chart paper for groups of four *
- Pencils *

Suggested Time: 50 minutes

Note: Materials with an asterisk (*) are not supplied.



Students will learn to increase their safety by

Students will learn to make decisions that reduce their risk of victimization.

In previous years, the children have been introduced to the Buddy System and the safety strategy, If asked to go and your parents don't know, SHOUT NO!

Now it is important for them to recognize which safety strategy to use depending upon the situation presented to them. The more children are exposed to these safety strategies, the more comfortable they will feel using them.



Start your lesson by putting up the Kids in the Know Safety Meeting PowerPoint slide.





Outcome

Students will distinguish between behaviour that is safe and behaviour that is unsafe.

Students will identify boundary breaking behaviour.

Students will identify who to go to for help.

© Canadian Centre for Child Protection Inc. All rights reserved. Sample from Kids in the Know? Grade 2 lesson.



Background

It is important for children to understand the difference between safe and unsafe behaviour (behaviour that crosses boundaries).

Examples of safe behaviour:

- Leaving an unsafe situation.
- Going to a grown-up for help.

Examples of unsafe behaviour:

- When a grown-up/teenager asks a child to do things that aren't okay.
- when a grown-up teenager asks a child to do things that aren't safe.
- When a grown-up/teenager doesn't
- When a grown-up/teenager tells a child to keep secrets from their parent/ quardian.
- When a grown-up/teenager wants a child to keep secrets about touching or picture taking.



Start your lesson by putting up the **Kids in the Know** *Safety Meeting* **PowerPoint slide**.

KEEP and SPEAK Secrets Lesson 6

Required Materials

- Teatree the Turtle or the Bear puppet
- Teatree's KEEP and SPEAK Secre © Canadian Centre for Child Protection Inc. All rights reserved. Sample from Kids in the Know: Grade 2 lesson. that reduce their risk of victimization. SPEAK Secrets storybook

Suggested Time: 50 minutes

Note: Materials with an asterisk (*) are not supplied.

Note: Please refer to the introduction in the Kids in the Know program for information pertaining to disclosure of sexual abuse and The Child and Family Services Act, or its equivalent in your jurisdiction.



Students will understand that there are two types of secrets.

tand that a secret without o be told to a safe grown-up. eeds

Students will identify safe grown-ups in their lives.



It is important to help children distinguish between an appropriate/safe secret they can keep (a secret that will eventually come out) and an inappropriate/unsafe secret that they should tell someone (a secret they are told never to tell anyone). Child sexual abuse thrives in secrecy and manipulating children into keeping the abuse a secret. A core safety competence for children to build is the ability to discern situations that are safe vs. unsafe, and who to tell about unsafe situations.